

# **EVALUATION REPORT FOR PERMANENT STANDARD CERTIFICATION**

**TEACHER:** Michelle Vidotto

**SCHOOL:** Burdett

**DATE:** March 29, 2010

**GRADE/S:** Four

**SUBJECT/S:** Grade Four Core

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The "Professional Model of Teaching" stated in the provincial Quality Teaching document underlies discussion in the following six PERFORMANCE AREAS. Teaching is an activity characterized by professional judgment and decision making. Teachers have the responsibility and authority to analyze and respond to the context in which they teach by making reasoned judgments and decisions, and applying the pedagogical knowledge and abilities that will provide students with the best possible opportunity to learn.

All teachers are expected to meet the Teaching Quality Standard throughout their careers. However, teaching practices will vary because each teaching situation is different and in constant change. Reasoned judgment must be used to determine whether the Teaching Quality Standard is being met in a given context.

This document sets out the following six PERFORMANCE AREAS for the evaluation of teaching performance in relation to "The Teaching Quality Standard". The KSAs identify the activities that good teachers undertake as they go through their day-to-day work in schools and classrooms. In most cases, the KSAs serve as areas of assessment and/or areas for improvement in summative evaluation processes.

## **A. ACCOMMODATION FOR CONTEXT AND LEARNING NEEDS**

**KSA #1: The teacher analyzes contextual variables in making reasoned decisions about their teaching practice and students' learning**

**KSA #2: The teacher understands the legislated moral and ethical framework within which they work**

### **OBSERVATIONS/COMMENDATIONS:**

- Michelle has a good sense of her students' strengths and needs
- Michelle empowers her students by providing choices in how to complete tasks
- Michelle is aware of cultural and contextual variables within her classroom and the school as a whole
- Michelle is a contributing member of her PLC and AISI planning group
- Ms. Vidotto is aware of IPP goals and accommodations

### **RECOMMENDATIONS:**

- Michelle is beginning to work with our grade 5 and 6 teachers on a new AISI Language Arts project and I encourage her to continue her collaborative growth

## **B: PLANNING AND PREPARATION**

**KSA #3: The teacher understands the subject disciplines that they teach**

**KSA #5: The teacher engages in a range of planning activities**

### **OBSERVATIONS/COMMENDATIONS:**

- Ms. Vidotto is always well prepared and provides varied activities for her students
- Michelle is a leader in SMART Notebook lesson planning and has a great variety of well planned lessons and units
- Michelle ensures her students are exposed to new experiences within and outside of the classroom
- Michelle's long range plans are excellent
- Michelle ensures that her planning corresponds with current curriculum and she is constantly updating to her lessons

**RECOMMENDATIONS:**

- Continue to be a leader in SMART Notebook and continue to share through PD whenever you have the chance

**C: CLASSROOM ORGANIZATION AND MANAGEMENT**

**KSA #6: The teacher creates and maintains environments that are conducive to student learning**

**OBSERVATIONS/COMMENDATIONS:**

- Michelle's classroom is a very conducive learning environment
- The grade four classroom is bright and engaging for students
- Routines are practiced and well established in Ms. Vidotto's classroom
- Students are always on task and understand the expectations of the classroom
- Michelle's classroom is well organized and students flow from activity to activity without disrupting the learning of others
- Ms. Vidotto ensures student understanding by moving around the classroom and providing one on one help when needed

**RECOMMENDATIONS:**

- Continue having students repeat directions back to you following teacher lead discussion to ensure individual understanding

**D. PERFORMANCE AREA: INSTRUCTION AND PEDAGOGY**

**KSA #4: The teacher understands that there are many approaches to teaching and learning**

**KSA #7: The teacher translates curriculum content and objectives into meaningful learning activities**

**KSA #8: The teacher applies a variety of technologies to meet students' learning needs**

**OBSERVATIONS/COMMENDATIONS:**

- Ms. Vidotto exposes students to a variety of learning strategies and enables students to learn with their strengths

- Technology is used constructively and consistently in the grade four classroom
- Students are engaged as they are often learning through project based and experimental activities
- Mr. Vidotto ensures that learning in her classroom is exciting and fun for the students
- Use of video, interactive whiteboard activities and the internet are all standard technologies used daily in Michelle's classroom

**RECOMMENDATIONS:**

- Continue your excellent work on finding new experiences for the students

**E: STUDENT EVALUATION AND ASSESSMENT**

**KSA #9: The teacher gathers and uses information about the students' learning needs and progress**

**OBSERVATIONS/COMMENDATIONS:**

- Michelle uses a variety of assessment strategies to ensure student growth
- Michelle provides constant feedback to students in her assessment for learning
- Michelle has a very good understanding of her students needs and provides constructive feedback in written and oral form
- Ms. Vidotto provides reflective assessment of learning reports

**RECOMMENDATIONS:**

- Continue your new focus on student video use and use it as an evaluation tools as this can be a powerful tool for student self-improvement

**F: PERSONAL/PROFESSIONAL ATTRIBUTES**

**KSA #10: The teacher establishes and maintains partnerships among school, home and the community**

**KSA #11: The teacher demonstrates the characteristics of a career-long learner**

**OBSERVATIONS/COMMENDATIONS:**

- Michelle communicates weekly with parents via her grade four newsletter
- Ms. Vidotto establishes communication with the home and is very good at speaking with parents about potential and ongoing problems
- Ms. Vidotto invites parents into her classroom to be part of the learning process
- Michelle runs the mini-sports program at the school and was a large contributor to our first student conference this year

**RECOMMENDATIONS:**

- Ensure that you are a recipient of PD as well as a presenter whenever possible
- Continue to collaborate with staff and contribute your ideas as you have shown great growth in this area this year

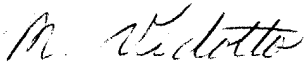
## **SUMMARY**

This year Ms. Vidotto requested an updated evaluation to reflect her current practices. Michelle has been teaching for eight years and already holds her permanent certificate. Ms. Vidotto is on a continuous contract with the Prairie Rose School Division.

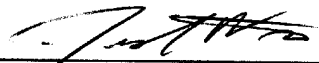
Ms. Vidotto is an experienced and effective teacher. Michelle is well planned, well organized and provides students with a structured, varied and engaging learning environment. Michelle continues to provide the students at Burdett School with a quality education.

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The signatures affixed below do not necessarily signify agreement with the statements contained herein, but that the contents of the document have been discussed in an interview between both individuals.



**Teacher**



**Principal**